



## Week 8 - Session 2 - Fish Unit

### Goals

Today your child will be focusing on learning the parts of a fish. Children are invited to watch the fish puzzle demonstration, and parents can print out the “fish” nomenclature cards to support your child’s writing and reading skills. Children can also look forward to learning about various types of fish. All Fish Unit Resources for the week can be accessed on our [Parent Resource Page for the Fish Unit](#).

### Activities & Resources

- **How to draw a Fish** - Children are invited to follow along step by step with our friend Austin and draw their own fish! Check out "[this video](#)" to see how!
- **Parts of the Fish**- Follow along with Ms. Daniela and receive a lesson on "[parts of the fish](#)". Your child is invited to either copy the names of each part, or trace it next to the appropriate part. Don't forget to name your fish! If your child drew a shark, have them write the word 'shark' above their drawing.
- **Read "[The Rainbow Fish](#)" by Marcus Pfister** - This story is about a beautiful fish who finds friendship and happiness when he learns to share. The book is best known for its morals about the value of being an individual and for the distinctive shiny foil scales of the Rainbow Fish. During the next morning session, the teacher will ask the children to share their thoughts on the story!
- **Rainbow Fish fingerprinting craft** - Follow along with Ms. Daniela as she shows you [how to make your own rainbow fish!](#)
- **Nomenclature Cards** - Check out [Parts of the Fish Nomenclature Cards](#) for your child to review!